|  |
| --- |
| Problem Solving Meeting |
| School: |
| Meeting Date/Time:Team/Grade Level: |
| Team Members: |
| Other Members: |

|  |
| --- |
| Step 1: Problem Identification |
| Focus: |
| Expectation: |
| Data Source: |
| Criteria for Identifying Students for Tier 2: |

|  |  |  |
| --- | --- | --- |
| Step 2: Problem Analysis | | |
| Target Skill: | | |
| Student Group: | | |
|  |  |  |
|  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Step 3: Intervention Design/Implementation | | | | |
| **Plan for Intervention** | | | | |
| Selected Intervention: | | | | |
| Provider: | Days/Times: | | | Location: |
| **Plan for Support** | | | | |
| Support for Intervention  Provider (e.g., modeling, materials): | |  | | |
| **Plan for Fidelity** | | | | |
| Fidelity Measure: | | | | |
| Data collected by: | When/Where: | | | |
| Fidelity Measure: | | | | |
| Data collected by: | When/Where: | | | |
| **Plan for Progress Monitoring** | | | | |
| Progress Monitoring Measure(s): | | | | |
| Data collected by: | | | | |
| Progress Monitoring Days/Times: | | | | |
| Goal: | | | Date/time of review: | |

|  |
| --- |
| Step 4: Response to Intervention |
| Meeting Date/Time: |
| Group Response to Intervention: |
| Plan Revisions Based on Intervention Effectiveness:  for 70% or More of Group  for Less Than 70% of Group |
| Updated Plan (e.g., Intervention, Support, Fidelity, Progress Monitoring): |
| Next Meeting Date: |