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| Problem Solving Meeting |
| School:  |
| Meeting Date/Time:Team/Grade Level: |
| Team Members: |
| Other Members:  |

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| Step 1: Problem Identification |
| Focus:  |
| Expectation:  |
| Data Source:  |
| Criteria for Identifying Students for Tier 2:  |

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| Step 2: Problem Analysis |
| Target Skill:  |
| Student Group: |
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| Step 3: Intervention Design/Implementation |
| **Plan for Intervention** |
| Selected Intervention:  |
| Provider:  | Days/Times:  | Location:  |
| **Plan for Support** |
| Support for Intervention Provider (e.g., modeling, materials): |  |
| **Plan for Fidelity** |
| Fidelity Measure:  |
| Data collected by:  | When/Where:  |
| Fidelity Measure:  |
| Data collected by:  | When/Where:  |
| **Plan for Progress Monitoring** |
| Progress Monitoring Measure(s):  |
| Data collected by:  |
| Progress Monitoring Days/Times:  |
| Goal:  | Date/time of review:  |

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| Step 4: Response to Intervention |
| Meeting Date/Time: |
| Group Response to Intervention:  |
| Plan Revisions Based on Intervention Effectiveness: [ ]  for 70% or More of Group [ ]  for Less Than 70% of Group |
| Updated Plan (e.g., Intervention, Support, Fidelity, Progress Monitoring): |
| Next Meeting Date:  |